

Assessment #4: Constructing Critical Responses

Reading: Literature 9-10.3

Analyze how complex characters (e.g., those with multiple or conflicting motivations) develop over the course of a text, interact with other characters, and advance the plot or develop the theme.

<p>4 Analyzes how complex characters develop over the course of a text, interact with other characters, and advance the plot or develop the theme.</p> <p>Compares the development of these interconnected ideas to another text or source.</p>	<p>3 Analyzes how complex characters develop over the course of a text, interact with other characters, and advance the plot or develop the theme.</p>	<p>2 Analyzes the development of complex characters over the course of a text to support the plot or theme.</p>	<p>1 Summarizes the development of complex characters over the course of a text in relation to plot or theme.</p>	<p>0 There is no, or insufficient, evidence of learning to assess the standard at this time.</p>
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Reading: Literature 9-10.6

Analyze a particular point of view or cultural experience reflected in a work of literature from outside the United States, drawing on a wide reading of world literature.

<p>4 Analyzes a particular point of view or cultural experience reflected in a text from outside the United States.</p> <p>Compares the point of view or cultural experience reflected to another text of world literature.</p>	<p>3 Analyzes a particular point of view or cultural experience reflected in a text from outside the United States.</p>	<p>2 Analyzes a particular point of view or cultural experience reflected in a text.</p>	<p>1 Explains a particular point of view or cultural experience reflected in a text.</p>	<p>0 There is no, or insufficient, evidence of learning to assess the standard at this time.</p>
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10th Grade, 1st Semester

Language 9-10.V

Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

<p>4 Apply, connect, and/or justify the meaning of words, phrases, and figurative language in context including academic and domain specific vocabulary.</p>	<p>3 Interprets, Infers, and/or draws conclusions about the meaning of words, phrases, and figurative language in context including academic and domain specific vocabulary.</p>	<p>2 Explains, describes, and/or compares the meanings of words and phrases that are used in the text.</p>	<p>1 Identifies, matches, and/or retells the meanings of words and phrases that are used in the text.</p>	<p>0 There is no, or insufficient, evidence of learning to assess the standard at this time.</p>
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Language 9-10.K

Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

<p>4 Constructs language that expresses ideas precisely and concisely. Recognizes and edits for wordiness and redundancy. Analyzes language functions. Syntax and word choice are varied, complex, and appropriate to task, purpose, and audience.</p>	<p>3 Constructs language that expresses ideas precisely and concisely. Recognizes and edits for wordiness and redundancy. Syntax and word choice are appropriate to task, purpose, and audience.</p>	<p>2 Constructs language to accurately express ideas. Recognizes wordiness and redundancy.</p>	<p>1 Identifies language that expresses ideas.</p>	<p>0 There is no, or insufficient, evidence of learning to assess the standard at this time.</p>
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Assessment #4: Constructing Critical Responses “I Can” Statements

Reading Literature - RL 9-10.3

I can identify and explain the role of complex characters in a text.

I can analyze how complex characters develop over the course of a text.

I can analyze how characters develop through their interactions with others.

I can analyze how complex characters advance the plot of a text and/or contribute to the development of the theme.

Reading Literature - RL 9-10.6

I can explain how the point of view or cultural experience (e.g., government, role of women) found in various works of world literature differs from works of literature written in the United States.

I can analyze multiple texts of world literature to gain insight into the point of view of other societies and cultures.

Language - L 9-10.V

I can recognize the difference between general academic words and phrases and domain-specific words and phrases.

I can acquire and use college and career readiness level academic and domain-specific words/phrases to demonstrate proficiency in reading, writing, speaking, and listening.

I can consider vocabulary knowledge including denotation, nuance, etymology, etc. and determine the most appropriate words or phrases to express overall meaning.

I can gather vocabulary knowledge independently when considering a word or phrase important to comprehension or expression.

Language - L 9-10.K

I can identify how language functions in different contexts.

I can analyze the context of various texts and determine how language choice affects meaning, style, and comprehension.

I can apply the guidelines in a given style manual to write and edit work.